



## Section 2 – On your visit

### Pages 4-5

Give learners the worksheet and explain that they need to answer these questions during the visit. Explain that they can find the information by reading the information boards and asking the staff working in the farmhouse to help.

Learners will need to find the objects and learn the name and purpose of each object.

Encourage learners to take pictures of interesting objects to share with the class.

## Section 3 – After the visit

### Page 6

**Warmer:** After the visit, ask the learners to share any interesting information they found out about objects in the farmhouses. Ask them to work in small groups and share any pictures taken during the visit and talk about the objects in their pictures and their purpose.

#### Task 1: Reading

Before reading the text in detail ask the learners to skim through the text and find the following words and phrases: construction site, patching, exclusion from schools, threshing straw, thatching the roof, Probation Service.

Read the first word aloud and ask the learners to put their hand up when they have found it. This will encourage learners to skim rather than read the text. Write the word on the board once it has been found. Repeat this for each word and go through their meaning once all the words have been found.

Note - Cearau and Ely are areas of Cardiff close to the site of the Museum. Threshing is the process of removing grain from the straw. Thatching means using the straw to build a roof.

#### Task 2: Discussion

Ask learners to work in small groups and discuss the three questions.

#### Task 3: Writing

Ask students to write a letter to a friend about their visit to the Museum.

